

# Trust Website Immediate Plan

Who We Are

Our Schools

Our Staff

Our Partnerships

Our News

Content for above pages:

Who We Are – imagery to be replaced by new design

Home >

## Who We Are

"Discovering ourselves, the world and our potential to flourish and contribute"

We are a Multi-Academy Trust, established in 2016, that comprises a mixed family of 19 Church of England and Community Primary Schools across Leicestershire, including Leicester City.

Our Church Schools also benefit from being part of the larger family of 97 schools and academies within the Diocese of Leicester.

All our schools are highly inclusive. Children and families from all faiths and none are welcomed, respected and embraced equally at every one of our schools.

We believe in the power of education to transform lives.

We commit, in courageous fellowship, to the restless pursuit of our core aims of equity, wellbeing and excellence.



### Also in this section

- Learn Academies Trust Schools
- Learn Academies Trust Central Team
- Strategic Partnerships

## What We Do

School  
Improvement  
Offer

Institute of  
Education

Finance and  
Operations

## What We Do

Home >

## What We Do

*"Success for us means not only strong, individual academic outcomes but also confident, kind and capable young people ready for the next stage of their journey".*

We provide nurturing and inclusive school environments where every child in the Trust is encouraged to flourish academically, socially and emotionally.

All schools continually strive to deliver a broad and balanced, relevant and modern curriculum that sparks curiosity, cultivates ambition, fosters creativity and builds strong foundations in literacy (including digital literacy), numeracy (including data analysis) and critical thinking.

Beyond a knowledge and skills education, all schools have a strong focus on developing character, resilience and a sense of community in all our children.

Our approach is fully aligned to our core aims of **equity, well-being** and **excellence**.

We are research-led, child-centred, highly collaborative and values-driven across our Community and Church of England Schools. Safeguarding is robust and is our paramount concern. Learning is rooted in high expectations for all.

#### We believe in and commit to:

- Kindness, fairness, integrity, humility, mutual respect and understanding.
- Well-being and inclusion; ensuring every child feels safe, valued and supported.
- Children having a significant voice in, and increasingly taking ownership of, their educational journey.
- Personalised learning and support that meets the needs of every child.
- Positive relationships between staff, children and families.
- Collaborative teaching and professional development that draws on the strengths of our growing and talented team across the Trust.
- Continuous improvement; using data, assessment, school monitoring and feedback to inform future teaching and learning.
- We work closely with parents and carers recognising that the best education stems from partnership.
- Ensuring effective and efficient use of public funds.
- Professional responsibility and accountability.

#### We will succeed by:

- Fostering a culture of equity, well-being and excellence where all our children and staff are ambitious, happy, healthy and supported to achieve their individual potential during their time with us.
- Working together with courage and openness to make the right decisions in the best interests of our children.
- Investing in professional development and talent management to ensure our teachers are skilled, reflective, and innovative.
- Using strong, evidence-based strategies to inform improvements in teaching and learning
- Developing cost effective, expert professional services within the Trust to support with all corporate matters so that headteachers and teachers can concentrate their efforts and expertise predominantly on school improvement and the children's experience, progress, personal development and attainment.
- Ensuring we continue to advance strong and effective governance at all levels (Trust Board and local governance).
- Building strong community links that enrich learning and broaden horizons; enabling the children to make important contributions to the world around them.
- Ensuring a strong sense of belonging in everyone who joins our community. We understand, love and care for each other, embracing our huge and exciting array of differences.

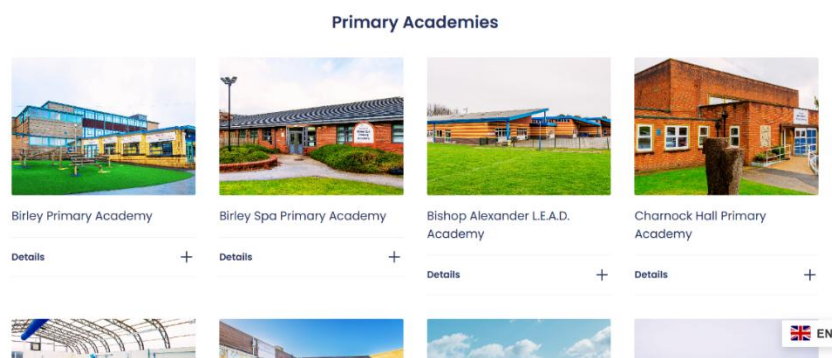
Upload Attachment



# Trust Website Longer Term

## Our Schools

Plan for this page would be to have some consistency in the way we present our schools based on the design of the new trust logo. I would propose that we include imagery of the schools and links to information about them all as well as links to their school website like LEAD page below:



## School Improvement Offer

It's recommended that all trusts publish their school improvement plan, so we need to keep this on the site but is there an updated version of this? I would propose moving the Assessment page, Curriculum and Pedagogy and Ripple and Lesson Study pages to be subpages on this. As far as I know that information is correct, but please can it be checked. Do we still use the curriculum cupboard?

## Strategic Partnerships – Our Partnerships

Discussion around whether these are all still in date, I have previously removed those that I know to be incorrect. Longer term whole page can be re formatted to look sharper.

## Our News

Move newsletters and news stories to this section – continue to update with latest news stories. Newsletters section to be reformatted – look very basic as is.

## Institute of Education

Info on here and all the subpages are correct and Alan putting together a new video.

## Join Learn Academies Trust

**Schools and all subpages** -As far as I know this is all up to date but probably warrants further conversation around whether this should be refreshed.

**Other** Lift Schools have a page called 'statutory information' that holds all the info required in one place. Our info is all on our site but not in one place like this so this could be a good idea.