

# Improving Social & Emotional Literacy



Improving Social and Emotional Literacy in Primary Schools reviews the best available research to offer school leaders six practical recommendations to support good SEL for all children. It stresses this is especially important for children from disadvantaged backgrounds and other vulnerable groups, who, on average, have weaker SEL skills at all ages than their better-off classmates.

Evidence from the EEF's Teaching and Learning Toolkit suggests that effective SEL can lead to learning gains of +4 months over the course of a year. Yet – even though SEL is already a large (and often unrecognised) part of their current job – few teachers receive support on how they can develop these skills in their everyday teaching practice. This is particularly important at a time when schools are reviewing their core vision and curriculum offer, and

- Teach SEL skills explicitly
- Integrate and model SEL skills through everyday teaching
- Plan carefully for adopting a SEL programme
- Use a SAFE curriculum: Sequential, Active, Focused and Explicit
- Reinforce SEL skills through whole-school ethos and activities
- Plan, support, and monitor SEL implementation

Costs

Free

Dates

25<sup>th</sup> April 2023

16:00 – 17:00

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