

Making the Best Use of Teaching Assistants



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The EEF guidance on Making the best use of Teaching Assistants was released in Spring 2015. It uses the blanket term TAs but this is also to refer to LSAs etc. The report is designed for school leaders, teachers and TAs themselves and makes recommendations responding to the deployment and impact of support staff within any school setting (Primary, secondary, special school). The research behind the report looked at the typical ways in which TAs were being used in UK schools and the impact that they were having on pupil attainment.

From this research, 7 recommendations were developed. The research findings also feed into the EEF Teaching and Learning toolkit. There is a developing evidence base around the use of support staff in schools but there is a good emerging picture from the research of how best to deploy, train and support TAs in their roles.

The 7 recommendations are split into:

- Recommendations for everyday classroom context - recommendations 1 and 2 focussing on deployment, 3 on direct TA practise and 4 on preparations
- Recommendations 5 and 6 are about out of class interventions and
- The final 7th recommendation focusses on tying the two areas together

Costs

FREE

Dates

17th January 2023

16:00 – 17:00

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