

Parental Engagement



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Associate Research School

It is well known that students whose parents are engaged with school and their learning attain better and enjoy school more. Research suggests 82% of students say their parents' support affects how well they do at school; those with 2 involved parents enjoyed school 51% more and got higher grades than those who didn't (Robins and Dempster, 2021).

As schools we need to continue focusing on how we can effectively work with parents to support and enhance children's learning. Parental engagement shouldn't revolve around the statistics of who turns up for parents evening once a year, rather on a drive to ensure that all parents are comfortable, knowledgeable, and positive in the way that they interact with their children around school: It is this, the evidence would suggest, that will make the difference around improving outcomes for our students.

This course will focus on the following questions in order to support schools with maximising their parental engagement:

- How do we know the extent to which parents of our students are engaged in their learning?
- How can we develop a parent's knowledge in how to support their child?
- How can we create an environment that is conducive to positive parental engagement?
- How can we improve our communication to encourage engagement from parents?

Costs

Funded

Dates

10/2 ~ 29/3 ~ 18/5

Dates are subject to change

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